JUDGING THE BOOK BY ITS COVER

Look at the cover. What do you think this book will be about? What makes you think that?

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

PICTURE WALK PREDICTIONS

Take a picture walk. Look through the book carefully. Does your picture walk make you think your first predictions were right? What NEW predictions can you make?

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

AFTER READING

What was the book about? Were your predictions correct?

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
Read “The Magic Hat” several times on your own. Then, perform the story in a small group. Choose one person to be Ting, one to be Ling, and one to be the Narrator. The Narrator will read every time Ling and Ting are not speaking. You will be able to tell when Ling or Ting are speaking because you will see the quotation marks. There will also be some way to tell who is speaking. It might say “Ling said” or “Ting said.” You will have to be a great reading detective to discover who is speaking and when! After you have practiced several times, judge how well you are doing in each area. Use the

The Actors: (write your names here)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

The Characters

Ling
Ting
Narrator

How did you do? (Circle one answer for each question)

I solved words quickly.

Yes
I need to work on this

I read clearly and with expression.

Yes
I need to work on this

My reading was “just right,” not too fast or too slow.

Yes
I need to work on this

I understand how quotation marks tell the reader a character is speaking.

Yes
I need to work on this

On the back, write one goal you have after completing this activity.
Dumplings (meat or vegetable filled dough) are enjoyed around the world. They are called many different things. Here is your chance to discover this for yourself. You may already make dumplings as part of your own family tradition, or maybe you will want to learn about a new culture! From pierogies to ravioli to empañadas to mandu, you will soon discover that the world loves dumplings, just like Ling and Ting!

Choose a recipe:

What country or culture is this recipe from?
Why did you choose this recipe?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Make the recipe:

With the help of an adult, make the recipe you chose.

What is your recipe called? ________________________________

__________________________________________________________________________
__________________________________________________________________________

Share your experience:

What was your favorite part?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Read “Chopsticks” up to page 28 and answer the following questions:

Choose a recipe:

What three ideas does Ting suggest to help Ling use her chopsticks?

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

What idea do you have to help Ling? Write a letter to Ling and tell her your idea.

Dear Ling,

What three ideas does Ting suggest to help Ling use her chopsticks?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Your Friend,

___________________________
CHANT THE ING SONG TOGETHER!

I-N-G spells “ing”
I-N-G spells “ing”
Add an “s”
Now we can sing
I-N-G spells “ing”

I-N-G spells “ing”
I-N-G spells “ing”
Give me a call
Add an “r” for ring
I-N-G spells “ing”

I-N-G spells “ing”
I-N-G spells “ing”
Watch out, now!
S-T makes sting (ouch!)
I-N-G spells “ing”

I-N-G spells “ing”
I-N-G spells “ing”
If you like to bounce
S-P-R makes SPRING (crouch down and spring up)
I-N-G spells “ing”
Yes, I-N-G spells “ing”

Practice chanting the song several different ways.
Make a checkmark next to each activity as it is completed.

Chant with a partner
Use a whisper voice
Use a silly voice
Make silly faces while chanting
Chant with a group
Use an angry voice

Which way was the most fun for you? ___________________________________________
In “Mixed Up,” Ting tells Ling a story, but that is not exactly what really happened. Put the events in the correct order by numbering the boxes according to the order it happened in the story. Illustrate the events using the storyboard below.

- Ling tells Ting she got the ending right.
- Ling wears a big black hat.
- Ting remembers her card was the King of Hearts.
- Ting sneezes during her haircut.
- Ling makes fat dumplings.
- Lings says chopsticks are not hard to use.
Add a letter or blend to make new “ing” words. Then draw a picture of each word you made.

k____w____r____spr____str____

_____________________ ing
_____________________ ing
_____________________ ing
_____________________ ing
_____________________ ing
_____________________ ing
_____________________ ing
_____________________ ing
SIGHT WORD CHOPSTICK GAME INSTRUCTION SHEET

Materials:

- Word cards (printed and cut)
- Paper plates (one for each player)
- Chopsticks (one pair for each player)

Directions:

1. Fold each sight word card several times and place in a pile in the middle of the players.

2. Review how to hold and use chopsticks.

3. Players take turns picking up folded word cards with their chopsticks. They try to pick up the words from the pile and get them to their plate without “spilling.” If the word makes it all the way to the plate without falling, the player may open the folded paper and read the word. If they read the word correctly, they keep the word. If not, the word is refolded and returned to the pile. Play continues until there are no word cards left in the middle.

The winners of the game are...all students that learn their words.

Variations and Differentiation:

If players are having trouble using chopsticks, glue a magnet to the end of one and attach paperclips to the word cards. Play continues as before, but the word cards are picked up using the magnet. If this variation is used, discuss: In what ways in this like using a fork?

For students reading at a different level or working on a different set of words, use the blank card template and write in any words you would like. By copying these on a different color of paper, players will know which words to pick up. In this way, people of all ability levels can play together.
<table>
<thead>
<tr>
<th>twins</th>
<th>fingers</th>
<th>dumplings</th>
<th>fork</th>
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<tr>
<td>cheeks</td>
<td>people</td>
<td>Chinese</td>
<td>library</td>
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<tr>
<td>smiles</td>
<td>sneezed</td>
<td>close</td>
<td>fairy</td>
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<tr>
<td>exactly</td>
<td>magic</td>
<td>tight</td>
<td>money</td>
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<tr>
<td>laugh</td>
<td>card</td>
<td>rich</td>
<td>messy</td>
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<td>because</td>
<td>trick</td>
<td>meat</td>
<td>whole</td>
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<tr>
<td>barber</td>
<td>mix</td>
<td>chopsticks</td>
<td>together</td>
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<tr>
<td>haircut</td>
<td>wand</td>
<td>taste</td>
<td>wave</td>
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</tbody>
</table>
BLANK SIGHT WORD TEMPLATE

<p>| | | | |</p>
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COMPARING AND CONTRASTING

Ling and Ting are twins, but they are not exactly the same. Fill in the sentences below. You may use the word bank to help you.

WORD BANK

<table>
<thead>
<tr>
<th>fork</th>
<th>wiggles</th>
<th>still</th>
<th>fat</th>
</tr>
</thead>
<tbody>
<tr>
<td>fairytales</td>
<td>chopsticks</td>
<td>dogs</td>
<td>smooth</td>
</tr>
</tbody>
</table>

1. Ling likes to read books about ________________________________, but Ting likes to read books about ________________________________.

2. Ling is ________________________________ when she gets a haircut, but Ting ________________________________.

3. Ling likes to use a ________________________________ to eat dumplings, but Ting likes to use ________________________________.

4. Ling makes her dumplings ________________________________, but Ting makes her dumplings ________________________________.

Think about how Ling and Ting are alike and different. Then, write your own sentences comparing (telling how they are the same) and contrasting (telling how they are different).
We understand stories better when we can connect with the characters. Answer the following questions. Use evidence from the story and details from your life to support your answer.

In what ways are you like Ling?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

In what ways are you like Ting?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Which character are you MOST like? Explain.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
about the book

Whether they are making dumplings, getting their hair cut, or practicing magic tricks, Ling and Ting stick together. Although they are adorable identical twins, looks can be deceiving: people can be very different, even if they look exactly the same.

Grace Lin’s simple text, gentle humor, and colorful art make this the perfect book for any child learning to read.

about the author

Grace Lin is a graduate of the Rhode Island School of Design. She is the author and illustrator of eight picture books, and the illustrator of over nine more. She grew up in upstate New York and now lives in Massachusetts. She received a Newbery Honor for her novel Where the Mountain Meets the Moon.

www.gracelinbooks.com