

Using Backward Design to Reinvigorate Your Library's Curriculum

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- I. Library curriculum
 - A. There is no longer any debate about the importance of teaching information literacy skills, but the who, when, what, where, and how is still under deliberation. Librarians have a tremendous opportunity to take leadership roles in the design and deliverance of this critical instruction.
 - B. Michael Eisenberg says that ICT [information and communication technology] literacy is not viewed as essential for all students in most schools and calls for a “complete program--with clearly defined goals and objectives, planned and coordinated instruction, regular and objective assessment of learning, and formal reporting of results.”
http://big6.com/media/Big6%20by%20the%20Month_ebook_2014_Sample.pdf

- II. Sources for Standards
 - A. [AASL](#)
 - B. [ACRL](#)
 - C. [ISTE](#)
 - D. [TEKS](#)
 - E. [Texas College and Career Readiness Standards](#)
 - F. [Common Core](#)

- III. Evaluate current instruction at your school to determine goals for library curriculum example:
https://docs.google.com/forms/d/1_wz5YrT9WliFtwW3hp_RVWhyM31x2Llwmzhbi30p_w/viewform

- IV. Backward design as tool for planning curriculum
<https://www.youtube.com/watch?v=KUtzBjtS1aY>

http://www.ascd.org/ASCD/pdf/siteASCD/publications/UbD_WhitePaper0312.pdf

<https://www.authenticeducation.org/>

<http://jaymctighe.com/>

- V. Ideas for Implementation of library curriculum at your school